

REFLECTION SHEET

A number of graphic organisers are used in Year 2 in different ways:

* Venn Diagrams - often in numeracy for eg. sorting shapes to their own criteria or sometimes in topic to compare differences between something.

+ chd quickly use them and understand how they can interpret info from them

+ chd can visually see very easily similarities + differences

- limit to the amount of info they can put in

* Brainstorm - most often at the beginning of a topic in any curriculum subject to find out what the chn know.

+ chn find them easy to use

+ chn can lay out all their thoughts - things don't have to be related.

* Concept maps - used in science at the end of a topic to assess their understanding. Have they understood relationships between things?

Would like to try and use the T, Y, X charts as this is something we would talk about but haven't thought about visually representing it this way.

Would also like to encourage more higher order thinking skills with some students. I'd be interested in trying barrier diagrams and rating scales to encourage evaluation.

Graphic organisers are beneficial not only to the visual learner but also to the learner that struggles with writing. Just writing short sentences / key words / labels in a diagram can show just as much understanding.